



PART



Using Evidence to Promote Excellence in Child Welfare

PART

Annual General Report

2025

»» Our Purpose

PART's purpose is to promote the understanding and use of evidence-informed practice to ensure the best possible services and outcomes for children, youth and families receiving child welfare services.

»» Our Vision

PART is a recognized international leader and collaborator in evidence-informed practice and knowledge translation to improve outcomes for children, youth and families receiving child welfare services.

»» Our Mission

PART's mission is to increase the capacity of organizations and practitioners to utilize research to improve outcomes for children, youth, and families by:

- Identifying and translating the best level of evidence in user-friendly formats to disseminate to practitioners and agencies.
- Creating organizational and systemic learning environments in organizations, to promote critical thinking and ongoing use of evidence-informed practice and decision-making.



»» Our Team

STAFF:

Sarah Head, Ph.D. Candidate, M.Sc., Executive Director
Auriole Fernandes, Program Coordinator & Event Planner
Jay Zanutto, M.A., Knowledge Translation & Resource Manager
Crystal Hincks, M.S.W., Knowledge Translation & Resources Assistant
Carol Lopez-Ricote, M.S.W., PARTicle Writer

EXECUTIVE COMMITTEE:

Arijana Haramincic	Chair
Elaina Groves	Treasurer
Janice Robinson	Secretary
Nancy Lafrance-Rich	

BOARD OF DIRECTORS:

Arijana Haramincic
Elaina Groves
Janice Robinson
Nancy Lafrance-Rich
Priscilla Manful
Mary Beth Moellenkamp
Jennifer White
Amber Crowe



» MESSAGE FROM THE CHAIR:

Another great year has passed at PART, and I am deeply honoured to serve as Chair of the Board. It is a privilege to continue championing evidence-informed practice across the child welfare sector at a time when the need for credible research, thoughtful decision-making, and sector-wide collaboration has never been greater. For 17 years, PART has played a vital role in strengthening practice, and I am excited for the next chapter as we continue to innovate, modernize, and respond to the evolving needs of our sector.

We want to extend our sincere appreciation to the Executive Directors and Senior Leadership teams within our member agencies. Your commitment to fostering a culture of learning and embedding evidence into practice has been essential, especially during a period of rapid system change, increased pressures, and shifting community needs.

To the practitioners, foster caregivers, and resource workers across our member agencies, we are grateful for your daily engagement with PART's services. Your dedication to offering the highest quality support to children, youth, and families is evident in every conversation, every consultation, and every story you share about how evidence-informed practice shapes your decisions.

We also want to recognize and celebrate the PART staff team—those working tirelessly behind the scenes to drive this work. Thank you for your adaptability within an ever-changing child welfare landscape, for anticipating and responding to emerging needs, and for ensuring that research and knowledge translation remain accessible at all levels of service across the country. Your efforts not only support today's workforce but also help shape the foundation for future generations of practitioners.

As we look ahead, the Board remains committed to strengthening PART's impact, enhancing sector capacity, expanding partnerships, deepening our focus on equity and accessibility, and developing new tools and resources that support informed, compassionate, and effective practice.

Thank you all for your ongoing support, leadership, and trust in PART.

Arijana Haramincic
PART Chair



» MESSAGE FROM THE EXECUTIVE DIRECTOR:

It is remarkable to look back and see how quickly this fiscal year has moved, and how much has been accomplished in that short time. Working alongside our member organizations across the child welfare system remains an honour and a privilege. We are truly fortunate to be part of a sector that prioritizes growth, reflection, and meaningful change. At PART, our commitment to advancing research and evidence-informed practice (EIP) continues to guide every service, partnership, and conversation we engage in.

This year, more than ever, we have seen the sector's appetite for learning deepen. Whether we are supporting a new practitioner during their first weeks on the job, facilitating a system-wide discussion with senior leaders, or helping organizations rethink long-standing practices, we are encouraged by the questions being asked and the desire to align decisions with what research tells us. The shift toward curiosity, accountability, and shared learning is transforming the landscape of child welfare, and it is amazing to witness and support.

I want to express a sincere thank you to our Board of Directors. Your leadership, thoughtful stewardship, and commitment to strengthening child welfare practice across Canada are invaluable. You have helped shape PART's direction in meaningful ways, and we look forward to continuing this work together as we pursue new opportunities in the coming year.

To the PART team—Auriole, Jay, Carol and Crystal, thank you for your passion, adaptability, and unwavering dedication. We continue to build tools, develop resources, and support agencies at a level that far exceeds what one might expect from a team our size. Each of you contributes expertise, creativity, and heart to this work, and our collective impact reflects that. You are leaders in advancing EIP, and our sector is stronger because of your efforts.

To our member agencies: we cannot thank you enough. Your engagement, your questions, and your ongoing pursuit of learning drive PART's work forward. You continue to navigate complex realities of this system with professionalism, compassion, and a relentless focus on best services. Your dedication inspires us. It reminds us why EIP matters: because informed practice leads to stronger and more equitable outcomes for those we serve. Thank you for your trust, your collaboration, and your steadfast commitment to improvement. Together, we are driving meaningful change, one question, one conversation, and one practice decision at a time.

As we look ahead, PART is committed to expanding our supports, strengthening our partnerships, and continuing to champion evidence-informed practice in ways that meet the evolving needs of our system. We see a future where research is even more accessible, learning is continuous, and EIP remains a cornerstone of service delivery across the country. We are excited to continue this journey with all of you.

Sarah Head, Ph.D. Candidate, M.Sc.
Executive Director



>> FINANCIAL STATEMENT

PRACTICE AND RESEARCH TOGETHER ASSOCIATION

Statement of Operations

Year Ended March 31, 2025

	2025	2024
Revenues:		
Membership fees	\$302,542	\$343,500
Donations, interest and other	21,428	9,346
	\$323,970	\$352,846
Expenses:		
Salaries and benefits	\$293,515	\$258,472
Professional and consulting fees	35,050	48,114
Office administration	19,357	17,611
Memberships and subscriptions	8,512	15,362
Travel	640	846
Training and development	426	11,766
	\$357,500	\$352,171
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES FROM OPERATIONS	\$(33,530)	\$675
OTHER EXPENSES Non-recoverable Harmonized Sales Tax, net of interest income thereon	\$13,632	-
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES	\$(47,162)	\$675

A complete set of financial statements, audited by Hogg, Shain & Scheck CPAs, is attached and available on request.



>>PART Team

PART Staffing Team

PART continued to operate in 2024/2025 with three full time staff members, and a group of contract staff members to help with resource translation and dissemination.

At the beginning of the year, we welcomed Crystal Hincks as the part-time Knowledge Translation and Resource (KTR) Assistant. As a KTR Assistant, Crystal worked closely with Jay in resource development, and grant writing support. Crystal has been a PARTicle writer for PART for the past year, and we were very excited to have her taking on more of a regular role on the PART team. Crystal is a practitioner turned consultant, who has a wide range of front-line and research experience in forensic mental health, community mental health and addictions, homelessness, and youth justice.

PART hired a student as part of the *Canada Summer Students Jobs* grant. This youth worked for PART for 8 weeks as an Indigenous Outreach and Connections Worker, where she created resources specific for Indigenous Child and Family Wellbeing organizations (but accessible to all members), and worked to build relationships/connections with organizations that serve Indigenous children, youth and families involved with child welfare/protection (on and off reserve). We thank Emma for all of her time and support!

Congratulations to Gisèle Hébert and Janice Robinson on their retirements! We thank them for all of their hard work, commitment, and passion, not only to PART/EIP, but to the entire field of child welfare. They should both be so proud of the work they have accomplished in their positions. The PART team wishes both of them all the best in future endeavors. Janice Robinson will remain in her role on the PART Board, and we will be saying goodbye to long-term Chair Gisèle Hébert.

LOOKING BACK at 2024/2025

Themes of 2024/2025

Each year, with the guidance and input of our Link PARTners and key stakeholders, PART carefully selects three to five thematic areas to guide the development of our resources. These themes are chosen to reflect current priorities, emerging issues, and critical areas of practice within the child welfare sector, ensuring that our materials are timely, relevant, and responsive to the needs of practitioners and agencies.

For 2024, the selected themes were:

- **Parenting Relationships in Child Welfare:** exploring strategies to support and strengthen connections between children and their caregivers.
- **Critical Thinking and Combatting Bias in Child Welfare:** promoting reflective practice and awareness of systemic and personal biases that impact decision-making.
- **Using Cultural and Identity-Affirming Practices when Working with Children, Youth, and Families:** emphasizing approaches that respect and support diverse identities and lived experiences.



- **Human Trafficking and Sexual Exploitation:** providing guidance on recognizing, preventing, and responding to these risks for children and youth.

The themes for 2025 built on these foundations while addressing new and ongoing challenges in the sector:

- **Trauma-Informed Practices:** supporting practitioners in creating safe, responsive, and healing-centered approaches.
- **Leadership in Child Welfare:** focusing on cultivating effective leadership skills and fostering a culture of learning and accountability.
- **DEI and Child Welfare Practice:** promoting diversity, equity, and inclusion across all levels of practice.
- **Building and Sustaining Relationships in Child Welfare:** emphasizing the importance of strong, consistent, and trusting relationships with children, youth, families, and colleagues.
- **Critical Thinking in Child Welfare:** encouraging analytical, reflective, and evidence-informed decision-making in a complex system.

The majority of PARTicles, webinars, and other resources published in fiscal year 2024/2025 (April 1, 2024 – March 31, 2025) were aligned with these theme areas, ensuring that practitioners have access to targeted, actionable, and evidence-informed guidance that addresses pressing challenges and enhances practice across the sector. By focusing on these themes, PART continues to support practitioners and agencies in strengthening services, improving outcomes, and fostering continuous learning in child welfare.

PARTnerships 2024/2025

Partnerships are at the heart of PART's work, allowing us to extend our reach, share knowledge, and strengthen practice across the child welfare sector. Over the past year, our collaborations with member agencies, Link PARTners, and other stakeholders have been instrumental in shaping our resources, informing our priorities, and supporting practitioners in delivering evidence-informed services to children, youth, and families.

Durham Children's Aid Society

PART Staff members spent several mornings at Durham Children's Aid Society working with service supervisors on EIP, Critical Thinking and how to best support team members with critical thinking in practice.

Lakehead University

In mid-September, Jay headed to Lakehead University to present to students in the Indigenous Social Work Program. Jay focused their presentation on research, evidence informed practice, and how EIP can be used as a tool to better support Indigenous children, youth and families involved in child welfare or protective services.

Child and Family Specific Supports

Not only does PART work with individual practitioners to increase their use and knowledge of research and practice, as well as organizations implement the use of research into larger



policies and practices, PART works to support individual cases and the community of people/services supporting children, youth, and families. We wanted to highlight specific work we have done to help a youth in care.

Case study for MM

MM currently resides in a group home, which was created for her. The staffing team is from an outside agency (Agency Y) that is supporting our member agency (Organization X). The services team at CAS Organization X has asked for support in helping train the staff working with her every day from Agency Y. Staff at the group home were identified as newer workers who needed support with understanding:

- 1) Trauma-informed Care in Child Welfare
- 2) Understanding Mental Health in Child Welfare
- 3) Supervision and Vicarious Trauma (how to support staff working with MM)
- 4) FASD

PART staff met with MM's worker, supervisor, and service team member to discuss how to best support staff at Agency Y that is supporting MM day to day. PART staff put together packages of information for supervisors at Agency Y to help staff members at Agency Y better understand MM's needs from a research and EIP perspective. The supervisors at Agency Y created information packages and sessions for staff, who claimed to learn a lot from the information disseminated to them. Staff at Agency Y has seen a reduction in behaviours from MM. Child welfare worker from Organization X is happy to report that despite MM still having some trouble, her living situation is much more settled, and she has spent almost 1 year at the same group home (longest placement she has had).

National Meetings and Presentations

PART is honoured to be invited to participate in national roundtables, discussions, and presentations, reflecting the sector's recognition of our expertise in evidence-informed practice. These opportunities allow us to share research, contribute to policy discussions, and collaborate with leaders from across Canada to advance best practices in child welfare.

Families CARE Project

The goal of the Families CARE Project is to understand whether it is appropriate and useful to provide the Emotion-Focused Family Therapy (EFFT) workshop to caregivers of children who have emotional and behavioural challenges and who are involved with child welfare services in Ontario. After hosting a webinar on this topic, the presenter had several practitioners reach out to them to get more information on how families they support could join.

Research Projects

PART has been invited to contribute to a variety of research projects and grant applications, reflecting our recognized expertise in evidence-informed practice. By collaborating with researchers, we help ensure that studies are relevant to child welfare practice, support the translation of findings into actionable strategies, and strengthen the sector's capacity to improve outcomes for children, youth, and families.



UoW and PART: An Examination of the Wellbeing of Child Welfare Workers across Canada

We are continuing to support Dr. Lwin, with her SSHRC funded study through the University of Windsor. This study aims to explore decision making in child welfare workers across Canada. In conjunction with Dr. Lwin, PART has submitted two presentations to European Social Work Research Conference 2025.

Kings College and PART: Intersectionality-Based Policy Analysis and Child Neglect Policies in Canada

PART has been asked to collaborate on a project with Kings College on a research project to 1) complete the first critical Intersectionality-Based Policy Analysis (IBPA) of current child neglect policies in Canada, 2) critically appraise the differential effects of current policies on Indigenous children, 3) outline gaps in current policies related to child neglect prevention; and 4) identify leading practices to inform strategic policy development. We are very excited to participate in this project and are waiting to hear about SSHRC funding.

StepStones for Youth

Stepstones for youth is working on several projects and grants that have focused on IPV and Child welfare. PART staff have been integral in supporting them with collecting and understanding statistics and information.

Grant Applications

PART proactively seeks grants and funding opportunities to strengthen and expand our reach. This enables us to develop new initiatives, explore emerging areas of practice, and provide more tools and supports that help child welfare practitioners deliver evidence-informed services nationwide.

CIHR Healthy Youth Grant

PART was a partner in a CIHR grant with McMaster University. This project will focus on youth transitioning to adulthood from the child welfare system in Canada, as this group of young adults are at significantly greater risk for post-traumatic stress disorder and other mental health illnesses, substance use challenges, homelessness, unemployment, poverty, as well as early pregnancy and parenthood compared to youth without child welfare involvement. To date, there are limited programs available for supporting a healthy transition to adulthood for youth in care (YIC) and there is a poor understanding of how to capture and achieve transition success. In response to this critical need, the project team includes a national council of current and former YIC partners and will implement a multiphase research project to co-develop, implement, and systematically evaluate transition supports for current YIC who are transitioning to adulthood.

The Public Health Agency of Canada (PHAC)

The PHAC supports health promotion interventions to prevent and address child maltreatment and its impacts. The Preventing Family Violence Program has an open Call for Proposals for Projects Aimed at Preventing and Addressing Child Maltreatment. The PHAC would like to equip service providers to prevent, recognize, and respond safely to child maltreatment,



through training, resources and/or other supports and mechanisms, and to equip service providers with evidence-based training and resources to help prevent child maltreatment and its health impacts. They are specifically looking for programs and organizations that can help:

- to support children, families, and caregivers
- build and share evidence of effective approaches to prevent and address child maltreatment
- build the capacity of service providers to prevent and address child maltreatment

PART completed two applications/proposals for projects, both requesting approximately one million dollars for each one. Each of the proposals will build on our already existing strengths and program. PART is anxiously waiting to see if we were successful in our grant applications.

Proposal 1: Micro-Learning Modules and Mobile Applications for Real-Time Decision Support

Building upon PART's strong evidence-based content, creating micro-learning modules accessible through a dedicated mobile application could support frontline practitioners. Short, concise, easily digestible content would be delivered on-demand, alongside rapid-response checklists, trauma-informed communication strategies, and culturally responsive frameworks. Integrated interactive components such as quizzes, reflection prompts, and anonymized case-study discussions could further reinforce training and empower practitioners to take evidence-informed actions in real-time situations.

Proposal 2: Integrated Child Maltreatment Response Certification Program

PART can introduce a comprehensive certification program specifically tailored to Canadian child welfare contexts, designed to formally acknowledge practitioners who complete rigorous training on recognizing and responding to child maltreatment from an Evidence-informed lens and approach. The curriculum would be evidence-based and practice-informed, incorporating virtual modules, interactive scenarios, supervised practice assessments, and ongoing competency-based evaluations. The certification would serve not only as a formal recognition of professional expertise but also help set standards of excellence in the sector, supporting clearer professional development pathways for practitioners.

Resources

PART's resources are designed to make research accessible, practical, and directly applicable to child welfare practice. From PARTicles and webinars to guidebooks and interactive tools, our materials help practitioners translate complex research into evidence-informed decisions, strengthen critical thinking, and improve outcomes for children, youth, and families. By using these resources, practitioners can integrate EIP into their daily work with confidence and impact.

Ask a Researcher-Archived

Our Ask a Researcher resource gives child welfare practitioners direct access to PART staff for support in interpreting research findings, understanding academic literature, and exploring practice-related questions grounded in current evidence.



The Archived Ask a Researcher page showcases questions submitted by practitioners across Canada. These reflect the real, current challenges faced in agencies and offer all PART members the opportunity to learn from the issues colleagues are navigating. The archive helps deepen understanding of key topics emerging in child welfare research and practice.

The literature shared represents the best available research we have at this time. Not every question can be fully answered with the existing academic evidence, but the information provided reflects what is currently known. We encourage you to use these insights alongside your professional experience, the preferences of children and families, and the context of each case. Together, these elements support informed, thoughtful decision-making that honours the unique needs of the children, youth, and families you serve

PART Talks

PART Talks are short, pre-recorded webinars done by academics. Along with a 15-minute webinar, each PART Talk will be accompanied by a critical reflection and application page which helps supervisors and/or individuals think a bit deeper about the information presented, and how it can be used in practice. The following PART Talks were released in in 2024/2025 fiscal year.

- Examining child welfare workers' wellbeing and perception of their organization and intent to leave their job
- Well-being Of Child Welfare Workers and Their Perception of Their Organization
- Building Support Networks for LGBTQ+ Youth in Child Welfare
- Experiences of Indigenous foster parents caring for First Nations and Inuit children in Quebec
- Strengthening Kinship Care in British Columbia: Leveraging Research and Advocacy for Comprehensive Supports
- Residential childcare workers' challenges, resources, pride, and accomplishments

Rapid Reports/Research Reviews

With the demand for smaller/shorter resources, PART is continuing to release Reports and Research spotlights to disseminate knowledge in shorter formats. In response to the popularity of our February PARTicle, *Critical Thinking in Child Welfare Practice*, we have synthesized the content specific to ***Critical Thinking in the Indigenous Context*** and created two shorter resources for our members to reference. The first resource is a five page report examining the question, "*How can we ensure that Critical Thinking is taught and practiced with a decolonial mindset that honours multiple ways of Knowing?*" The second resource is a two page info sheet that offers Indigenous-led, evidence-based suggestions for how to approach critical thinking with a decolonial mindset.

We have also released a report titled: *Playing to Succeed: The Impact of Extracurricular Activity Participation on Academic Achievement for Youth Involved with the Child Welfare System*. This report highlights the benefits of involving youth involved in child welfare services in extracurricular activities and will support practitioners in applying for grants and funding to best support the children and youth they work with.



Engagement Strategies

A common theme we are hearing from our member organizations is that engaging practitioners in PART/EIP has been difficult. Practitioners are finding the demands of their positions hard to manage and finding limited time to engage in professional development. PART did release an “Engagement Strategies” resource for Link PARTners and will continue to work with Link PARTners to engage and implement more opportunities for practitioners to learn.

Critical Thinking Curriculum and Retreat

Roundtable Summary

As part of the needs assessment in the planning of the curriculum, we have been speaking with stakeholders to gather information about the knowledge, experiences, barriers, and facilitators to critical thinking within practice. We explored this from both an organization and individual to see thoughts about the curriculum, and information about how practitioners may like to receive this information. This is a summary of some information we have collected from practitioners and leaders in child welfare.

What is Critical Thinking?

- Asking questions
- NOT just being critical or argumentative
- Slow thinking process
- Can be taught and practiced
- Deliberate

What is needed to critically think?

- Slowing down our thought processes and decision making at all levels of practicing
- Rechecking our biases all the time
- A process to help us ask the right questions
- A way to evaluate the decisions that have been made

Barriers to Critical Thinking

- Lack of time
 - Lack of time for critical discussions
- Too many standards to follow
 - Too many checklists
 - Focus is meet the standard, but we do not have the CT checklist embedded in that task list.
- High caseloads
 - Much more complex cases with lack of available supports
- Lack of support from supervisors
 - Supervisors are too compliance driven
- People are too complacent in what they know
 - Lack of confidence to try something new or different
- Relationships amongst coworkers
 - Lack of shared accountability
 - Receiving and providing feedback skills are underdeveloped
- Navigating application to practice
- Lack of knowledge
 - Don't know the questions that we have to ask



What would you envision as a curriculum for critical thinking?

- Multiformat
- Concrete and tangible
- Full sector support and buy in
- In Person (or small online groups)
- Accessible to all levels of practice
 - Perhaps separate leadership from the frontline
- Ensure transferable skills
- Embedded in multiple facets of the organization
- Aligned with ministry standards/expectations
- Not a “one and done”

Some Takeaway Quotes:

- *“We have become complacent in making fast decisions. We have done this before so the result should be the same”*
- *“I think that it is important to have an agency-wide culture of critical thinking. People are not often on the same page (or in the same book) and not all WANT to engage in critical thinking or feel that they are, but their education is so out of touch with today's society and there is no desire to pursue further learning and personal growth”*
- *“If we are not involved in critical thinking, then what are we doing here?”*
- *“Working from home is not the same as when we sat in a group and presented our cases that were challenging. We don't have people to help new workers make those kind of decisions.”*
- *“We are not working in the best interest of the families if not critically thinking”*

Curriculum Development

Next Steps:

Setting Goals and Objectives

- **Set objectives of the curriculum**
- Establish short and long-term goals for practitioner, supervisors, organization
- Present to Board and LPs

Designing the Curriculum

- **Develop framework for the curriculum**
- Design modules/activities
- Creating materials and instructional strategies
- Advise with curriculum developers

Pause



- Slow down your thinking
- Consciously give yourself time to problem-solve

Analyze



- Analyze the information you have
- Collect any more information that you need
- Evaluate sources of information

Reflect



- Reflect on your thought process
- Identify any biases or assumptions you may have
- REPEAT Analyze step if more information is needed

Take Action



- Develop and organize different solutions and collect resources needed
- Present solutions to those involved
- Follow through with a solution
- Analyze the solution's effectiveness, and reflect on the outcomes



PARTicles

PARTicles are concise and practical literature reviews covering challenging child welfare issues. They provide practitioners with up-to-date research on substantive topic areas and capture client/consumer, practitioner, and academic perspectives. From a multidimensional perspective PARTicles provide front-line practitioners with a rich and straightforward account of the complex issues being reviewed in the literature. Each year we release 10-12 PARTicles for our membership. This year, PART published 11 PARTicles on a wide variety of topics. All current and past PARTicles can be found on our website.

Month	Title of PARTicle
April 2024	High Conflict Separation in the Child Welfare Context
May 2024	Data and Information Sharing and Privacy Mandates in Child Welfare
June 2024	Being 2SLGBTQIA+ within the Child Welfare System: A Multifaceted Perspective
July 2024	Working with Religious Communities in Child Welfare Practice
September 2024	Legal, Policy and Practice Implications for Child Welfare Organizations in their Effort to Support Bill C-92 and Indigenous Child Welfare Sovereignty
October 2024	Incidence and Implications of Human Trafficking on the Child Welfare Sector
November 2024	Parents' Substance Use and Child Welfare
December 2024	Child Welfare & Disability: Supporting Children, Youth, and Parents
January 2025	Sibling Placement and Unity in Child Welfare
February 2025	Critical Thinking in Child Welfare Practice
March 2025	Trauma and Child Welfare: Introduction to Trauma-informed Practice

Webinars

PART offers monthly webinars to help emerging research inform child welfare practice at every level. These hour-long webinars allow world-renowned academics to share timely and substantive information with practitioners from the comfort of their offices. This year we held 19 live webinars (with over 1500 participants) with academics and researchers from around the world. Each webinar is archived on our website for members to access if they missed the live version. The most popular webinar hosted this year was with Dr. Peter Choate from Mount Royal University titled "What does it mean to live with FASD," where we had over 160 participants from around the country tune in.

Here is the list of live webinars we hosted during the 2024/2025 fiscal year:

April 9, 2024	Experiences of Child Advocacy Centre Staff Recognizing and Responding to Online Child Sexual Exploitation
April 30, 2024	Newcomer Parents with Child Welfare Histories: Dilemmas of Caring and Control
May 14, 2024	Life Circumstances of Parents with Diverse Disabilities with Child Welfare Involvement in the United States
May 28, 2024	The Aaniish Naa Gegii: The Children's Health and Wellbeing Measure (ACHWM)



June 11, 2024	Latin American Children in Ontario Child Welfare: An Examination of Investigation Disparities
June 25, 2024	A Critical Reflection: Performing White Settler Social Work in the Context of an Indigenous Community in Rural Canada during the 1990s
September 10, 2024	Disability, Intersectionality, Child Welfare, and Child Protection: Research Representations
September 17, 2024	Fostering Child and Adolescent Resilience through Emotion ('Families CARE') Project – A Mixed Method Acceptability and Feasibility Study of Emotion-Focused Family Therapy
October 29, 2024	Depression, Parenting, and the COVID-19 Pandemic in Canada
November 12, 2024	Building Brighter Futures: Reflections on Parenting Initiatives
November 23, 2024	Comparing The Conceptualization of Engagement in Youth and Caregivers Involved with the Child Welfare System and Child Welfare Workers
November 26, 2024	Development of a Measure of Excellence in Indigenous Child Welfare Practices
December 10, 2024	Data Justice for Youth In and Leaving Care
January 14, 2025	LGBTQ+ Youth in the Child Welfare System: Experiences of Resilience and Resistance
January 28, 2025	Child Welfare, Immigration, and Justice Systems: Challenges for Migrant Youth in Ontario Systems
February 11, 2025	PART Canada: An Introduction to Integrating Evidence Informed Practice into your Work
February 25, 2025	What Does It Mean to Live With FASD?
March 11, 2025	Complex Developmental Trauma Symptoms, Attachment Security, and Psychosocial Strengths among Children and Adolescents Involved in Child Welfare in Rural Ontario
March 25, 2025	"Why do we have to make you comfortable to deal with this?" Lessons Learned from a Racial Justice Program with Child Welfare Managers

All these Resources can be found in our archives on the website at www.partcanada.org.

Financials

HST Recoverables

There have been HST over-payments to the Canadian Revenue Agency, by PART, over the past several years. This was unnoticed by auditors, PART's bookkeeper and CRA until this year. PART refiled for 2023 and received \$91000 back. Our bookkeeper, with the support of HSS, has refiled for 2021, 2022, and 2023 (amended) electronically. The 2019 and 2020 amendments will need to be mailed back. Our bookkeeper and Auriole are organizing the information that CRA needs for this.



MOVING FORWARD into 2025/2026

Focus Strategic Change

With the hiring of a strategic consultant, PART is taking an important step toward strengthening its long-term impact and effectiveness. This consultant will work closely with the Board, staff, and member agencies to assess current priorities, identify opportunities for growth, and develop a clear roadmap for the future. Strategic changes may include expanding services, enhancing knowledge translation, improving sector-wide collaboration, and ensuring that PART's resources and initiatives are responsive to the evolving needs of practitioners and the children, youth, and families they serve. This process will help PART position itself for sustainable growth and greater influence in advancing evidence-informed practice across the child welfare sector.

Governance and Bylaws

PART is currently reviewing and renewing its bylaws to ensure that our governance framework reflects the organization's growth, evolving priorities, and the changing landscape of the child welfare sector. This process allows us to clarify roles and responsibilities, strengthen accountability, and align with best practices in nonprofit governance. Importantly, updating our bylaws also positions PART to expand its reach into other sectors that collaborate with child welfare, such as the education, advocacy, medical, mental health and judicial system, allowing us to build stronger partnerships, support cross-system initiatives, and advance evidence-informed practice in a more integrated and impactful way.

PART is expanding opportunities for new Board members beyond our current member agencies to bring diverse perspectives and national representation from all levels of child welfare practice. By welcoming individuals who are passionate about evidence-informed practice and the wellbeing of children, youth, and families, we strengthen the Board's ability to guide PART's strategic direction, foster innovation, and ensure our work reflects the realities and needs of the broader sector. This expansion also supports greater inclusivity, collaboration, and cross-jurisdictional learning, helping PART remain responsive, relevant, and effective in advancing evidence-informed child welfare across Canada.

If you are interested in joining the Board or learning more about this opportunity, we encourage you to reach out and connect with us.

Focus on System Collaboration

System collaboration is central to PART's work because child welfare cannot operate in isolation. By connecting agencies, practitioners, researchers, and other systems—such as education, health, and mental health—we create opportunities for coordinated action, shared problem-solving, and integrated support for children and families. Practitioners gain practical tools and evidence-informed strategies they can use immediately, while the sector benefits from consistent practices, innovative approaches, and policies that respond to complex, real-world needs. Collaboration across systems ensures that children, youth, and families receive holistic, effective support, and that insights lead to meaningful improvements in child welfare practice. During this next year, PART will be looking for opportunities for practitioners from



other systems to learn and benefit from research and EIP in child welfare. This may include collaborating with other systems to create resources that are applicable to a wider range of professionals, and welcoming members from new jurisdictions and systems.

Focus on Resources and Products

In today's rapidly evolving child welfare landscape, it is essential that practitioners have access to up-to-date research and evidence presented in ways that are practical, engaging, and easy to apply. PART is committed to ensuring that our resources, learning platforms, and knowledge translation strategies remain current, relevant, and responsive to emerging issues and sector needs. We are open to continuously adapting our methods and resources to help practitioners stay informed, enhance their skills, and integrate evidence-informed practice into their work with children, youth, and families effectively.

Themes of 2026

With the help of Link PARTners and stakeholders, PART selects three to four themes that our resources will focus on each year. Based on survey results, the themes of 2026 will be:

1. Organizational Culture and Climate (Best Practices, Supervision and Leadership)
2. Understanding Short- and Long-Term Outcomes of Child Welfare
3. Working with Families (Intergenerational Trauma and Healing, High Conflict Families)
4. A Changing System (Child Welfare Reform, System Collaboration)

The majority of PARTicles and Webinars published in the year 2026 will fall into one of these theme categories. If new and exciting research is published outside of these areas, OR we receive feedback from the child welfare sector that a new topic would be of interest to practitioners, PART will make exceptions.

Focus on PART's Commitment to Reconciliation

PART continues to identify and strengthen pathways for actively contributing to the integration of Indigenous truths in child welfare research and practice. This includes:

- Supporting research that honours Indigenous methodologies, relational accountability, and community-led priorities.
- Building partnerships with Indigenous agencies, advocates, and Knowledge Keepers to guide our learning and ensure our work reflects Indigenous expertise.
- Embedding Indigenous perspectives into the resources, trainings, and tools we develop for the sector.
- Encouraging practitioners and leaders to engage in ongoing learning related to colonial history, intergenerational trauma, cultural safety, and reconciliation in practice.

As we move forward, we remain committed to listening first, acting with humility, and supporting transformations that lead to better outcomes for Indigenous children, youth, families, and communities.



MEMBER AGENCIES & LINK PARTNERS

ONTARIO:

1. Children's Aid Society of Algoma – Krista Budau
2. Children's Aid Foundation of Canada – Denyse Gregory
3. Bruce Grey Child & Family Services – Cheryl Grant
4. Durham Children's Aid Society – Carolann Clarke & Hermann Amon
5. Halton Children's Aid Society – Donna Miles
6. Catholic Children's Aid Society of Hamilton – Sabrina Palumbo
7. Huron-Perth Children's Aid Society – Amy Guy & Brandon Schmidt
8. Dnaagdawenmag Binnoojiiyag Child & Family Services – Rebecca Rivers
9. Family & Children's Services of Lanark, Leeds & Grenville – Vickie Holmes & Tammy Green
10. Family & Children's Services Niagara – Erin Nolan & Cortney Mossman
11. Children's Aid Society of the Districts of Nipissing and Parry – Sherry Klunder & Sue Baker
12. Nijjaansinaanik Child and Family Services – Steve Corbett & Tammi McKenzie
13. Nogdawindamin Family And Community Services – Adam Vendette, JoAnne Bumbacco & Sandra Desmoulin
14. North-Eastern Ontario Family & Children's Services – Lynn Jauvin
15. Northern College – John Raymond
16. Ontario Association of Children's Aid Societies – Jessica Mariano
17. Peel Children's Aid Society – Helen Doulos & Wendy Rha
18. Family and Children's Services County of Renfrew, City of Pembroke – Beckie Kenrick
19. Children's Aid Society of the Districts of Sudbury and Manitoulin – Julie Moore & Jennifer deHaan
20. StepStones for Youth – Jackson Walker & Mike Ryan
21. Sagamok Anishnawbek First Nation – Christine Toulouse, Gail Trudeau & Jasmine Abitong
22. Catholic Children's Aid Society of Toronto – Kate Schumaker & Tanya Morton

MANITOBA:

23. Winnipeg Child and Family Services – Debbie Besant
24. General Authority of Manitoba – Del Bruneau

NORTHWEST TERRITORIES:

25. Government of NWT – Mbuli Shei Clodine, Anansia Leslie-Bailey & Horatio Sam-Aggrey

NUNAVUT

26. Government of Nunavut – Soneni Burombo & Ronna Mariano

BRITISH COLUMBIA:

27. Government of British Columbia – Misty Cozac & Carrie Jenkins





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